



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                  | Impact                                                                                                                                                                                                                                                                   | Comments                                                                                                                                                                                                                   |
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| Staff CPD – Ensure all are confident in delivering all areas of the PE curriculum and using the PE passport app                                                  | Increased confidence, knowledge and skills of staff and children receiving high quality lessons across all areas of the PE curriculum. PE passport is a high quality platform providing teachers with deep knowledge needed to deliver high quality PE for all.          | Staff have been supported in teaching areas that they identified during PE lessons (dance, cricket, dodgeball), CPD for all TA's in sensory circuits, Swimming CPD to ensure all swimming staff have the relevant training |
| PE sports leaders trained to engage groups of children in physical activity at playtimes                                                                         | Children engaged in structured physical activity during playtimes in both KS1 and KS2 playgrounds. Children are more active and enjoying the activities they have on offer. The leaders have learnt new leadership skills and are enjoying the delivery of the sessions. | This is planned and booked for the Autumn term of next academic year to ensure impact continues to take place and the children are trained as soon as possible. Focus more on KS1 playground and Y3 on fundamentals.       |
| Sports equipment to be updated to ensure teaching of high quality Physical Education can continue and everything is present to teach the full curriculum         | Children excited about having new equipment to use in lessons and teachers confident to deliver high quality lessons using high quality resources                                                                                                                        | Continue to audit equipment on a regular basis (at least once a year).                                                                                                                                                     |
| More children to be able to competently swim 25m - extra swimming sessions to be provided for children who don't yet meet the national requirements for swimming | Children are becoming more confident in the water, especially with the safe self-rescue and there has been huge progress in children's swimming progress across the year groups as they have the opportunity to revisit swimming in Y3 & Y4 and Y5 for some children.    | In the new academic year, children will spend more time swimming in lower KS2. Y3 and Y4 will spend 3 half terms swimming each year and we will assess the need for extra sessions for some children in Y5.                |
| Extra-Curricular activities to be provided for all pupils across the academic year - clubs to be planned and delivered across the year and include a range of    | Large numbers of children signed up for all the clubs offered and many KS2 children had                                                                                                                                                                                  | More sports clubs to be offered for KS1 children next year and continue to offer a range to engage all children and ensure they are                                                                                        |

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| activities to engage the children.                                                                                                                                                                                                                                                                                                      | opportunities to compete against other schools and use the skills they'd learnt at the clubs. Children who enjoy and want to be part of sport and physical activity. Children took part in activities that hadn't been part of before                                                                                                                                                                                                                                                                                                                                                  | accessible for all. Classes to complete a questionnaire that the clubs will be planned and booked around and involve the school council and team captains to help with this.         |
| Engaging all pupils in new experiences of sport, physical activity and making links with local sports clubs – crown green bowling, ten pin bowling, tennis, learn to ride (cycling), tri-golf, cheerleading, wheelchair basketball, rugby, baseball, American football, dance                                                           | Engaging all pupils in new experiences of sport, physical activity and ensuring they're aware of local sports clubs they could be part of in the area such as Bowerham Tennis Club, Lancaster City Gymnastics, Vale of Lune Rugby Club, Wigan Warriors, Dance Hub, Jennifer's Street Dance                                                                                                                                                                                                                                                                                             | Pupil audits to be carried out before the summer and in the new year to determine what sports clubs to run in Autumn Term and into the rest of the school year.                      |
| Give as many children as possible across the school year the chance to be part of competitive sport and events with other local schools. SSN package with our local School Games provider – Steven Jamieson, Lancaster School Sports Association and the OLCC Sports Partnership with our local Catholic High School to aid transition. | More children involved in competitive sport and inclusive sporting opportunities. Increased teamwork, self-esteem, sportsmanship etc. in the children. All children have represented the school before leaving for high school and it has really given them a confidence boost and no matter the outcome of the event the chance to feel proud of their achievements and meet and engage with other children through sport in a supportive environment. This year all of KS2 have represented our school in at least one PE event, which has been a huge achievement for all involved. | Continue to give as many children as possible opportunities and enter as much as we can as a small school through the SSN and other PE school partnerships into the new school year. |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                                                                                                                                                                                                  |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 83%           | Swimming top up has been provided for those children not yet competent swimmers. In addition to a term of swimming in Y3, Y4 and Y5, these children have attended top up swimming every year. Some swimming sessions were missed this summer term year due to staffing problems with our swimming provider but we have been reassured that this will not be the case in the new academic year. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83%           | Although some children can swim competently, confidently and proficiently over at least 25metres, there are some that are still developing all of the stroke techniques and therefore need more time to work on this.                                                                                                                                                                          |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 100%   | Despite not all being competent swimmers, a larger percentage of children are able to perform safe self-rescue and this is something that is taught every time the children attend their school swimming lessons. The children attending top up swimming will have also received more safe self-rescue sessions. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | As stated above, top-up swimming has been provided for those children identified as not meeting NC requirements.                                                                                                                                                                                                 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No | Two staff members have received the Swim England training and they have been putting into place the skills they've developed. This training involved practical and theory and we have purchased some extra resources to support in the delivery of lessons on poolside.                                          |

Signed off by:

|                                                                                    |                                       |
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| Head Teacher:                                                                      | <i>Mrs D.Shoulder</i>                 |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs R Wood – PE Subject Leader</i> |
| Governor:                                                                          | <i>(Name and Role)</i>                |
| Date:                                                                              | 08/07/2026                            |