

Autumn 1

"I have come so that they may have life and have it to the full"



Apple Class

Gospel Value: Love

Myself

- To know that they are special with their family and community.
- To begin to hear about God's wonderful world.
- **To know that God made me and loves me very much.**
- **To know that God made me and all my friends very beautiful**
- **To understand how we can show our love for each other.**
- To experience praying with others as a celebration.

Welcome

- To talk about their own experiences of being welcomed.
- To recognise and talk about some ways in which a Christian family and parish share and celebrate life, and show care for one another.
- To recognise some signs and symbols used in Baptism

Birthdays

- To Hear the story of Christmas.
- To come to know Jesus is God the Father's son
- To come to know that Mary is the mother of Jesus.
- To experience a liturgical celebration relating to advent.
- To be able to join in simple prayers and hymns.

Oak Class

Families

- Come to know Jesus is God the Father's Son.
- To describe and talk about the love shown to them and how they show love to others.
- To know that we love and look after each other because we are all brothers and sisters.
- To understand that in loving each other makes us strong.

Belonging

- To describe and talk about the main rites and symbols of Baptism.

Waiting

- To learn about Mary and her 'YES!' to God's word.
- To hear and know the story of Christmas
- To hear scripture passages which reveal God's love.

Elm Class

Gospel Value: Stewardship

Beginnings

- To hear scriptural praise of God in Creation and to know and recount the story of Creation as God's work.
- **Learning from God's Creation (interdependence)**
- **Making Good choices- being responsible.**

Baptism – Signs and Symbols

- To recognise and talk about ways of belonging to the community.
- To recognise and talk about signs and symbols used by the Church.

Advent/Christmas – Preparations

- To know and discuss the main events, characters and places in the life of Jesus (Nativity).
- To listen to and explore scriptural imagery which speaks of God.

To listen and recount stories of significant people in the Old and New Testaments.
(Isaiah, Gospel of Luke –Annunciation & Nativity)



Beech Class

Gospel Value: Stewardship

Homes

- To understand and describe ways in which people of today can hear and respond to God's call.
- To make links between scripture and the value of sharing, of showing respect and of caring for others. To link this knowledge and understanding to our school mission statement.
- **To investigate and explore what it means to be part of a community.**
- **To describe how the school community has opportunities to be 'good news' for others.**
- **To lead and participate in a community worship.**

Promises

- To describe signs and symbols of Baptism and their significance in the Liturgy.
- To make links between the Gospel accounts found in Mathew, Mark & Luke of the baptism of Jesus and the sacrament of baptism in the Catholic Church.
- To describe celebrations which mark significant events in people's lives – baptism.

Visitors

- To understand and describe the role of Mary as the Mother of Jesus; as the first disciple and the Mother of the Church.
- To make links between the Gospel account of the birth of Jesus and the way we celebrate Christmas today.
- To describe an Advent wreath and its significance to Christians during Advent.

Eucalyptus Class

Gospel Value: Faith

The Bible

- To use and find a Bible reference.
- To know that the Bible is a living book through which God speaks to us.
- To be Know and retell the stories of Abraham, Moses, David and Jonah.
- To be able to describe what God is telling us about himself through these stories.
- To be able to write and justify a viewpoint in answer to the question 'Is Mary a special in the history of the people of God?' (Source Luke 1:26-38)

Belonging

- To describe in detail, accurately the religious symbols and steps involved in the sacraments of Baptism and Confirmation (C&S)
- To know and understand that we join the Church community when we are baptised **and** that we mark our total belonging to Christ when we receive the sacrament of Confirmation. (WTL)
- To describe some ways in which people behave because they are a member of the Church e.g. Sean Devereux. (C&S)

The Birth of Jesus

- To retell accurately and in detail the story of the birth of Jesus.
- To understand that the birth of Jesus was God's promise to Mary fulfilled. (Link back to prior learning from The Bible unit)

#In loving others we love Jesus

Willow Class

Gospel Values: Stewardship & Kindness

God's Gifts to us

- To know the story of the Creation and the Fall in Genesis.
- To know and understand that God calls us to be stewards of each other and all creation.
- To know the story of St Francis and understand why he is an inspirational figure who still has relevance today.
- To know the story of St Vincent de Paul and understand how and why his work is carried on today.

Choices

- To explore, discuss and understand motives, emotions and beliefs which influence choices and link them to scripture e.g. The Beatitudes.
- To explore inspirational Christians whose choices have been inspired by their beliefs and who have found joy in serving others.
- To reflect on the joy and challenge of giving and receiving in relationships.
- Reflect on the Beatitudes and on our school mission statement. Think of ways in which we can make choices for the greater good.

The Birth of Jesus

- To compare the Gospel accounts of the birth of Jesus and discuss the significance of events and symbols in the story and how they impact on our lives today.
- To express what they think God is telling us about himself and his Son Jesus in the Gospel accounts of the birth of Jesus.

Sycamore Class

Gospel Value: Faith

Revelation & Faith

- To reflect on how Abraham's journey of faith in God began and to think about our own relationship with God.
- To know that God made a covenant with Abraham and through him, us. Reflect on what this means for us.
- To know that when God asked Abraham to sacrifice his only son, he was testing his faith. Reflect on the meaning of this story for us.
- To know that David was chosen by God to be a great leader. Reflect on David's response to God's call and reflect on our own response.
- To know about David's downfall, reflect on what this tells us about human nature.
- Reflect on how God keeps his covenant with David and will keep his promises to us.

God's Promises Fulfilled

- To know about the exile of the chosen people. Identify similar aspects in the lives of people today.
- Know about the return from exile and God's plan for the chosen people. Think about what they mean for us.
- To know how the birth of John the Baptist was foretold. Reflect on what we can learn from it.
- To know and understand about the Annunciation & Visitation. Reflect on what we can learn from them.
- To know and reflect on the prophecy of Zachariah and consider the message it has for us today.
- To deepen our understanding of the birth of Jesus, think about how this event has shaped our lives.



School Prayer Intentions

Along with the Pope's Prayer intentions, we also have our own school intentions and Father David joins us for class workshops on a Tuesday Morning

September - New Beginnings

- Welcome to our school
- St Bernadette - relic tour
- Our School prayer

November

- All Saints
- Prayers of Remembrance

October - Our Lady

- Prayers of the Rosary
- Rosary club
- A million children pray the Rosary.

December

- Advent prayers

Catholic Life & Liturgy

Family Mass, Welcome Mass, St Bernadette's Relics Tour, Class Masses on Monday mornings, All Saints Day, Bible club, Harvest Assembly, Remembrance Service, Advent Service, Nativity, Carol concerts for the community, CAFOD afternoon for Parish and families - led by Year 5, Prayer leaders and Laudato Si representatives appointed, Travelling Nativity, Jesse Tree Club