



St Bernadette's Catholic Primary School

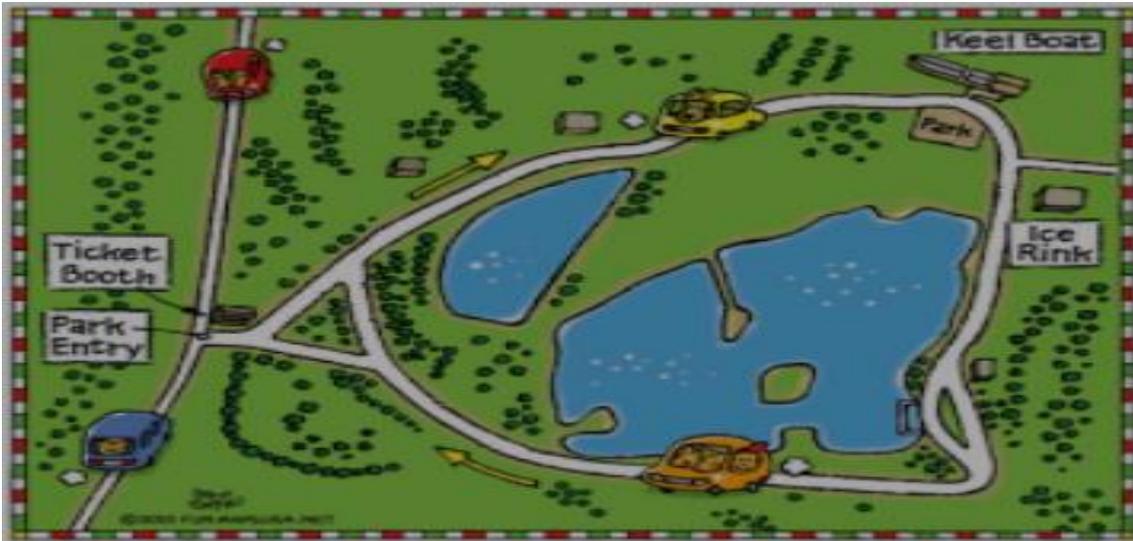
Elm Class: Map skills

What I should know already

I can recognise the physical characteristics of the classroom as a place and how to communicate geographical information and use basic geographical vocabulary to refer to key physical and human features on maps and plans. I can read and write simple compass directions and locational and directional language (for example, near and far; left and right), to describe the location of features on a map. I can devise a simple map, and use and construct basic symbols in a key.

Gospel Value- Courage

- I will be able to use simple fieldwork and observational skills to study the geography of their school.
- I will be able to identify seasonal and daily weather patterns in the United Kingdom and compare with Sydney, Australia.
- I will be able to know and locate places, human and physical features on maps and aerial photographs of the local area.
- I will be able to know how to interpret information from a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.
- I will be able to know how to communicate geographical information in a variety of ways, including through maps.
- I will be able to read, use and devise a simple map.



Word

Definition

Scale	How big or small something is.
key	Information to help us navigate a map or chart.
Landmarks	An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.
Human features	Human features like houses, roads and bridges are things that have been built by people.
Physical features	Physical features like seas, mountains and rivers are natural.
Equator	An imaginary line drawn around the earth equally distant from both poles, dividing the earth into northern and southern hemisphere.