Home Learning Timetable for Oak Class

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Diary – 10-15 minutes of writing anything you want. Remember capital letters and full stops! | Diary – 10-15 minutes of writing anything you want. Remember capital letters and full stops! | Diary – 10-15 minutes of writing anything you want. Remember capital letters and full stops! | Diary – 10-15 minutes of writing anything you want. Remember capital letters and full stops! | Diary – 10-15 minutes of writing anything you want. Remember capital letters and full stops! |
| Phonics – Sound: earVideo: <https://www.youtube.com/watch?v=EneZ1UubxSA> | Phonics – Sound: tionVideo:<https://www.youtube.com/watch?v=4I4o4WrTLMg> | Phonics – Sound: ueVideo:<https://www.youtube.com/watch?v=BCeE3B_tAq8> | Phonics – Sound: auVideo: <https://www.youtube.com/watch?v=dOHDkQGhku4> | Phonics – Sound: phVideo:<https://www.youtube.com/watch?v=z1bseW0nI2k> |
| Maths-[To add by counting on using a number line](https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct) | Maths- [To subtract by counting back using a number line](https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d) | Maths- [To add a 1-digit number to a teens number using a known fact](https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat) | Maths-[To subtract a 1-digit number from a teens number using a known fact](https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc) | Maths- [To use the 'Make ten' strategy to add two 1-digit numbers (Part 1)](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e) |
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| History:[What was life like in the 17th century?](https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed) | RE:Cafod water projectSee below | PE:[Footprints - an introduction to pathways](https://classroom.thenational.academy/lessons/footprints-an-introduction-to-pathways-cgv3jt) | PE:[An introduction to storytelling through dance](https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-an-introduction-to-storytelling-through-dance-70upcd) |  Science:[What is a living thing?](https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae) |
|  HRSE:[That's not fair](https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc) | Art:[Why is colour important in art?](https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c) | Music:[Different ways to use your voice](https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c) | RE:Cafod water projectSee below |  |
| Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> |

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| Maths –[To use the 'Make ten' strategy to add two 1-digit numbers (Part 2)](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t)  | Maths – [To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 1)](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d) | Maths –[To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2)](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t) | Maths – [To use mathematical models and strategies for addition](https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr) | Maths – [To use mathematical models and strategies for subtraction](https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d) |
| English –[To box up a story for a purpose](https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat) | English –[To explore how writers create mood](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c) | English –[To write a story with clear moods (1)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c) |  English –[To write a story with clear moods (2)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c) | English – [To write a story with clear moods](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d) |
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| History:[How did London Begin?](https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c) | RE:Cafod water projectSee below | PE:[Travelling - an introduction to sequence building](https://classroom.thenational.academy/lessons/travelling-an-introduction-to-sequence-building-70wp6e) | PE:[Creating a basic sequence using balances and travel](https://classroom.thenational.academy/lessons/creating-a-basic-sequence-linking-balances-and-travel-ccw36d) |  Science:[What is the difference between a vertabrate and an invertabrate?](https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker) |
| HRSE:[Forever friends](https://classroom.thenational.academy/lessons/forever-friends-68ukec) |  Art:[Exploring shadows and tone](https://classroom.thenational.academy/lessons/exploring-shadows-and-tone-6hjk0t) | Music:[Different ways to use your body](https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t) | RE:Cafod water projectSee below |  |
| Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> | Daily Prayers <https://stbernadettes.lancs.sch.uk/prayerresources/> |

