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W/C 14.06.21	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Diary Writing</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>
<p>Maths Worksheets can be found here: https://8883607-my.sharepoint.com/:f:/g/personal/oak_st-bernadettes_lancs_sch_uk/Em1SwZelQnZCvgepPo-oeTwBOUX9tqjhyP0hDFPtQHB0vQ?e=T26Sv5</p> <p>Please copy and paste the link into your browser as the hyperlink will not open correctly.</p> <p>Phonics</p> <p>A login for the Phonicsplay website will be sent to you via your child's email address.</p>	<p>Add Equal Groups</p>	<p>Make Arrays Make Arrays 2</p>	<p>Make Doubles</p>	<p>Make Equal Groups Make Equal Groups 2</p>	<p>Make Equal Groups Sharing Make Equal Groups Sharing 2</p>
	<p>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa</p> <p>Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p>	<p>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi</p> <p>Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p>	<p>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo</p> <p>Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p>	<p>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow</p> <p>Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p>	<p>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ar</p> <p>Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p>
<p>English Oak National Academy Module: https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84</p>	<p>https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd</p> <p>In this lesson we will hear a discussion about whether</p>	<p>https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct</p> <p>In this lesson we will storymap and step</p>	<p>https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r</p> <p>In this lesson we will explore how to</p>	<p>https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er</p> <p>In this lesson we will introduce the</p>	<p>https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cqv38d</p>

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	animals should be kept in zoos or not. We will also think about some other discussion questions and reasons for and against.	and speak a discussion.	give reasons for and against an argument and then roleplay these opinions in a discussion.	conjunctions 'or, but, and, so'. We will identify conjunctions in sentences, apply our new knowledge and reflect on the role of each conjunction.	In this lesson we will think about how we can develop our own opinions using the discussion text about animals in zoos. We will then use these strategies to apply it to other discussion points.

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<p>Foundation</p>	<p>History:</p> <p>We looked at Queen Elizabeth I's reign and how Britain began to explore the world.</p> <p>Choose one of the lessons about an explorer from this module on Oak Academy: https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm</p> <p>Watch the video about whichever explorer you are most interested in and then create a poster about them. We will share these back in school.</p>	<p>RE:</p> <p>Watch the bible story of Zacchaeus the tax collector here: https://www.youtube.com/watch?v=Fe7dTNID6h8</p> <p>Can you draw a picture of Zacchaeus meeting Jesus and include speech bubbles to show what they said to each other.</p>	<p>Music:</p> <p><u>Rhythm and pulse</u></p> <p>In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns.</p>	<p>PE:</p> <p>If you can get outside for a walk, run, cycle or scoot with your family that is a great way of exercising today. If not today's lesson can be done inside or out in the garden.</p> <p>For a warm up today try:</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups/kaas-snake-race</p> <p>Then use your throwing skills in this game:</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups/go-go-disc-throw</p>	<p>Science:</p> <p><u>How can we measure rainfall?</u></p> <p>In this lesson, we are going to be answering the question, how can you measure rainfall? We will be finding out what a liquid is and observing some examples. We will then be moving on to making our own rain gauge to measure the amount of rainfall we have during 1 week.</p>

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<p>Foundation</p>	<p>French:</p> <p>A catchy song to help us learn the days of the week in French:</p> <p>https://www.youtube.com/watch?v=eA5jSbKd5cM</p>	<p>Art:</p> <p>Our artist this term is Andy Goldsworthy who uses natural objects to create sculptures and images.</p> <p>As we are having some lovely weather get outside and try this activity from the Tate Modern:</p> <p>https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting</p>	<p>PE:</p> <p><u>Throwing and catching</u></p> <p>Last week in PE we were great at throwing but we all need to revise our catching skills!</p> <p>For PE this afternoon, have a go at this activity or, even better, get outside in the fresh air (if you can and you're not isolating) and do some exercise in the outdoors.</p>	<p>RE:</p> <p>Read Isaiah 58 9-11 here:</p> <p>https://www.biblegateway.com/passage/?search=Isaiah%2058%3A9-11&version=ICB</p> <p>How could you be a light in the darkness? Write your own promise to God that shows you will be the light.</p>	<p>Challenge:</p> <p>How fast can you get changed? Can you beat 5 minutes? For this task you need to change out of your pyjamas or clothes and put on: socks, bottoms (your choice e.g. trousers/leggings/tracksuit/joggers etc), t-shirt, long sleeved top of some sort and a pair of trainers. Race against a family member to go faster! Bonus points if you can run and get a drink of water and get your coat on before the time runs out!</p>

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<p>Diary Writing</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>	<p>10-15 minutes of writing anything you want. Remember capital letters and full stops!</p>
<p>Maths</p> <p>Worksheets can be found here: https://8883607-my.sharepoint.com/:f/g/personal/oak_st-bernadettes_lancs_sch_uk/Em1SwZelOnZCvgepPo-oeTwBOUX9tqjhyP0hDFPtQHB0vQ?e=T26Sv5</p> <p>Please copy and paste the link into your browser as the hyperlink will not open correctly.</p> <p>Phonics</p> <p>A login for the Phonicsplay website will be sent to you via your child's email address.</p> <p>English</p> <p>Oak National Academy Module: https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84</p>	<p><u>Making a Half – Activity</u></p> <p>No worksheet</p> <p><u>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ear</u> Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p> <p><u>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t</u> In this lesson we will review some of the for and against arguments and try to group them into</p>	<p><u>Making a Whole – Activity</u></p> <p>No worksheet</p> <p><u>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-air</u> Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p> <p><u>https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c</u> In this lesson we will explore the different features of a</p>	<p><u>Find a Half</u></p> <p><u>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-or</u> Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p> <p><u>https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t</u> In this lesson we will remind ourselves of the different sections of</p>	<p><u>Find Half of a Quantity</u></p> <p><u>Find a Half 2</u></p> <p><u>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ur</u> Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p> <p><u>https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t</u> In this lesson we will remind ourselves of the different sections of</p>	<p><u>Making a quarter</u></p> <p><u>Find a Quarter</u></p> <p><u>https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ure</u> Try the phoneme spotter then see if you can find a rule for which spelling to use where in the word sort. Check your rule using the best bet game.</p> <p><u>https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c</u> In this lesson we will remind ourselves of the different sections of</p>

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	categories. We will then explore the structure of a discussion text and box up the ideas into different paragraphs.	discussion text and identify them. We will also think about what opinions we want to introduce in our writing.	the text, we will also think about how to make sure we are speaking in a neutral tone throughout the discussion and complete our first part of our shared write.	the text, we will also think about how to make sure we are speaking in a neutral tone throughout the discussion and complete our second part of our shared write.	the text, we will also think about how to make sure we are speaking in a neutral tone throughout the discussion and complete our third part of our shared write.

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<p>Foundation</p>	<p><u>Exploring the Eatwell Guide: investigating how to make a smoothie</u></p> <p>In this lesson, we will carry out an investigation into eating healthily and we will explore the Eatwell guide and look at the five food groups. We will discuss the need to eat five portions of fruit and vegetables each day. We will discuss the procedures for safety and hygiene when preparing foods. Lastly, we will investigate how to combine the ingredients to make a smoothie.</p>	<p>RE:</p> <p>We all make lots of choices every day and sometimes we make the wrong choice. The end of the day is a good time to think about what you have done during the day and either say thank you to God for good things that have happened or sorry for mistakes you have made.</p> <p>Can you make a card with Thank You on one side and Sorry on the other. Decorate each side and use it at bedtime to remind yourself of what you want to talk to God about.</p>	<p>Music:</p> <p><u>Rhythms</u></p> <p>In this lesson, we will learn to read and write our songs using rhythmic notation.</p>	<p>PE:</p> <p>An Oak class favourite...</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>After banana banana meatballs, have a go at some more gonoodle dances.</p>	<p>Science:</p> <p><u>What is hibernation?</u></p> <p>In this lesson, we will be learning all about hibernation. It is really important for certain animals to hibernate to protect themselves during the cold winter months. We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.</p>

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Foundation	<p>French: A catchy song to see if you can learn the months of the year in French: https://www.youtube.com/watch?v=jcwcGwaS_2w</p>	<p>Art: Watch this video of Andy Goldsworthy talking about his art: https://www.bbc.co.uk/bitesize/clips/zs87tfr</p> <p>Can you google images of Andy Goldsworthy's art then get outside and see if you can create your own land art.</p>	<p>PE: Outdoor Animal Yoga</p> <p>Get outside and follow this yoga guide: https://www.wildlifewatch.org.uk/sites/default/files/2021-01/yoga%20border.jpg</p>	<p>RE: Write a prayer that says sorry to God for any wrong choices you have made and tell him how you will try to do better in the future.</p>	

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Extra Maths

Topmarks maths is great for practising number facts that the children need to recall quickly and accurately:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Another basic skill we go over a lot in Year 1 is number formation. Some children will reverse numbers, some children will write 0s which look like 6s. Twinkl has lots of sheets to help practise writing numbers here: <https://www.twinkl.co.uk/resources/numeracy-maths/numbers-number-system/number-formation>

Extra practise of understanding place value is also a good, simple activity to help your child with their maths. There is a booklet here which might help:

<https://www.twinkl.co.uk/resource/t-n-252543-year-1-maths-place-value-and-number-learning-from-home-activity-booklet>

Extra English

If you are struggling to find books at home that your child can access easily we have a few suggestions.

Oxford Owls have made a lot of phonics books available on their website here: https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&level_select=rwi+phonics+blue&book_type=&series=Read+Write+Inc.#

Karate Kats is a fun game from the BBC to help children practise their punctuation and spelling: <http://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>