

St Bernadette's Catholic Primary School

Music Policy

This document provides a framework within which parents, staff and governors can work together to meet the needs of pupils.

The Mission for St Bernadette's Catholic Primary School,
*"to ensure a happy and secure learning environment where we celebrate the dignity and worth of all in our school community.
As a Christian community we recognise that in loving others we love Jesus and so help each other to reach our full potential."*

Therefore, the development and implementation of our Music policy supports us in achieving our mission and in providing the appropriate provision for all the children in our care.

PURPOSE OF POLICY

- To support the raising of standards in music across the school.
- To provide teachers with a common understanding of how music is taught throughout school.
- To support consistency and entitlement to provision for all pupils in school.
- To promote pupils' social, moral, spiritual and cultural development.

GUIDELINES

- All children are entitled to access to the National Curriculum for Music.
- Music is a foundation subject in the NC. Planning is in line with the National Curriculum requirements for KS1 and KS2 and the Foundation stage curriculum. The new curriculum sets out the subject content of the Music curriculum.
- The music coordinator will monitor and review coverage in line with the content specified in the new national curriculum.
- Music books for singing, tuned and un-tuned instruments are stored in the KS1 store room.
- Respect for resources should be part of the teaching of the subject.

KEY AREAS OF LEARNING

- Listening to music from a breadth of cultures, periods, composers and performers.
- Make sensitive, analytical and critical responses to music.
- Use and understand musical notation.
- Improvise and compose music for a range of purposes.
- Develop an understanding of the history of music.
- Perform independently, or as part of a group with increased confidence, experiencing the fulfilment derived from focusing creative energy in music using voice and instruments.
- Year 3 pupils will learn to play the recorder.
- Year 1 pupils take part in annual Lancaster music festival held at the Ashton Hall.

ICT

- The interactive whiteboard is used to deliver the music scheme.
- The music scheme CHARANGA is a modern, comprehensive, whole school digital resource to aid teaching the new primary music curriculum.

SPEAKING AND LISTENING

Pupils are encouraged to analytically criticise and evaluate each other's work through peer assessment strategies.

ASSESSMENT

Assessment is used to inform future planning and the performance of the individuals throughout their time at St. Bernadette's.

Teachers can assess children's knowledge, understanding, performance and application to music in a variety of ways such as observing, recording, marking and peer to peer assessment.

At the end of the school year each teacher submits end of year group expectations in music. This includes the overall evaluation of the standards in each year group and the evaluation of sub groups such as boys, girls and Pupil Premium.

This enables the subject leader to have a full understanding of the standards in music throughout the school and the information needed to support further subject development.

INCLUSION

At St. Bernadette's we plan to provide for all pupils to achieve, including boys and girls, higher achieving pupils, gifted and talented pupils, those with SEN, pupils from all social and cultural backgrounds, children who are subject to safeguarding.

HEALTH AND SAFETY

Teachers should ensure that all learning takes place within a safe environment with special reference to use of equipment. Visits to off-school sites should be arranged in line with School visits policy.

INSTRUMENTAL LESSONS

Peripatetic teachers from Lancashire Music Service deliver instrumental tuition to pupils; these are paid for by parents.

All Children have the opportunity to perform regularly

KS1 Nativity

KS2 Easter Musical

Year 6 Summer Musical

Choir sing at a variety of venues, school Masses and end of term concerts.

Subject Leader:

Governor:

Headteacher:

Date:/...../.....