Remember in Year 1, we learned: God created the world and everything comes Humans are

responsible for caring for the world.

We pray to God to get closer to God.

Year 2

Creation and Covenant

will learn:

- · Understanding the first creation story.
- · Knowing we are made in the likeness of God.
- · Stewardship is caring for God's world.

Understand

| By the end of this unit of study, pupils will be able to: | | | | |
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| U2.1.1. | Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8-17). | | | |
| U2.1.2. | Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture. | | | |
| U2.1.3. | Understand the term 'stewardship' and what it means for caring for God's world. | | | |
| U2.1.4. | Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family. | | | |
| U2.1.5. | Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament. | | | |









Key Vocabulary

God, Noah, Father, Covenant, sin, Pope Francis, Laudato Si, Bible, Old Testament, New Testament,

Sacraments, Baptism, Stewardship,

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

| D2.1.1. | Responding to the way God's gift of Creation is expressed in a variety of creative and artistic ways, e.g., art, music, or poetry and talk about the reason for their response. | |
|---------|---|--|
| D2.1.2. | Expressing a point of view, with a relevant reason, about why we care for God's world, making simple connections with God's promise to all living creatures in the story of Noah. | |
| D2.1.3. | Exploring the meaning of symbols used in an infant's baptism in the Catholic Church. | |

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

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| R2.1.1. | Considering what they could do to care for God's world in their own lives and in the life of their local community. (RVE) | |
| R2.1.1. | Reflecting on the gift of Creation (awe and wonder). (RVE) | |
| R2.1.2. | Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God. | |